

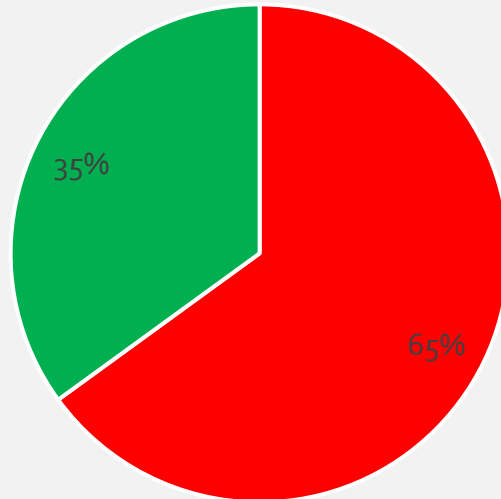


**Foundations  
Learning System™**

[www.foundations-learning.com](http://www.foundations-learning.com)

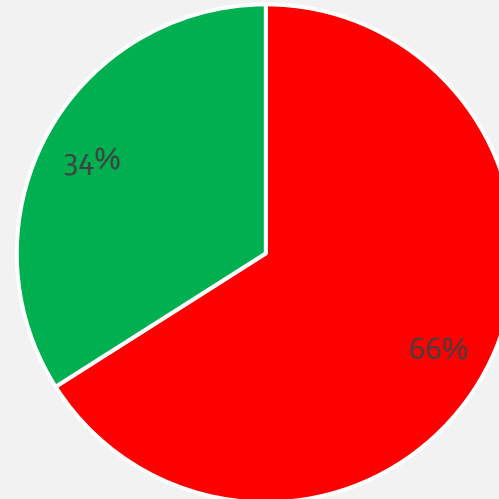
# The United States is in a Literacy Crisis

## 4<sup>th</sup> grade



■ At Risk ■ Proficient

## 8<sup>th</sup> grade



■ At Risk ■ Proficient

1/2+ of these students struggle with the basic skills.

## Why is this still the case?

## Key Discovery:

**Not only do students have to develop decoding knowledge, they must be able to automatically use it.**

**Bridging “*how*” we learn with “*what*” we learn illuminates the problem and the solution**

**Research focused on process of learning rather on outcomes**

\*2019 NAEP Reading Assessment

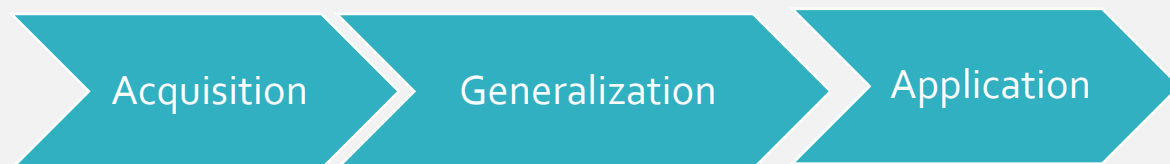
# Need for Innovation

Bridging the fields of learning science and science of reading

Collaboration with University of Iowa

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# Foundations Learning System is specifically built for:



Resulting in *automatic use* of  
word recognition skills

**Gateway skill for fluency and  
comprehension**

**Varied Practice  
Learning Model:  
enables  
automaticity**

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# The Foundations Learning System

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**The System has 5 components**

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Online Free Screener

Online Diagnostic

Online Instruction + Interim Assessments

Curriculum Guides

Management System & Reports

# Mid-Term Diagnostic Progress (N=142) Middle Schoolers

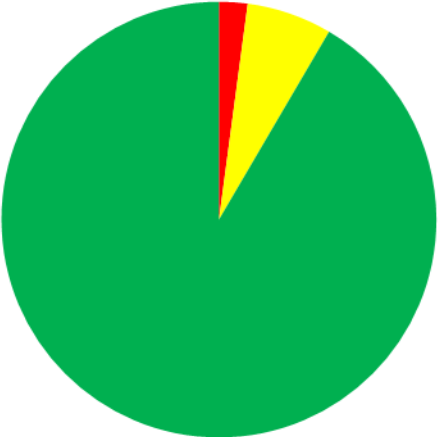
### Pre - Decoding



- High Risk
- Some Risk
- Proficient



### Mid - Decoding



- High Risk
- Some Risk
- Proficient

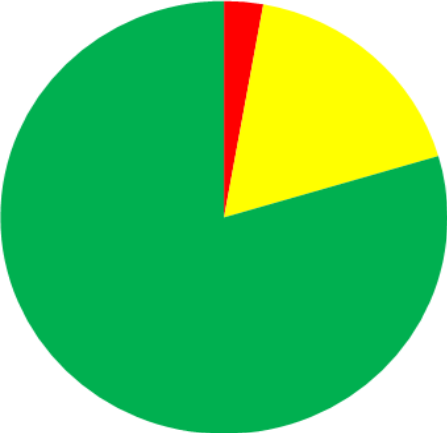
### Pre - AWR



- High Risk
- Some Risk
- Proficient



### Mid - AWR



- High Risk
- Some Risk
- Proficient

## Foundations in Learning:

Is appropriate for:

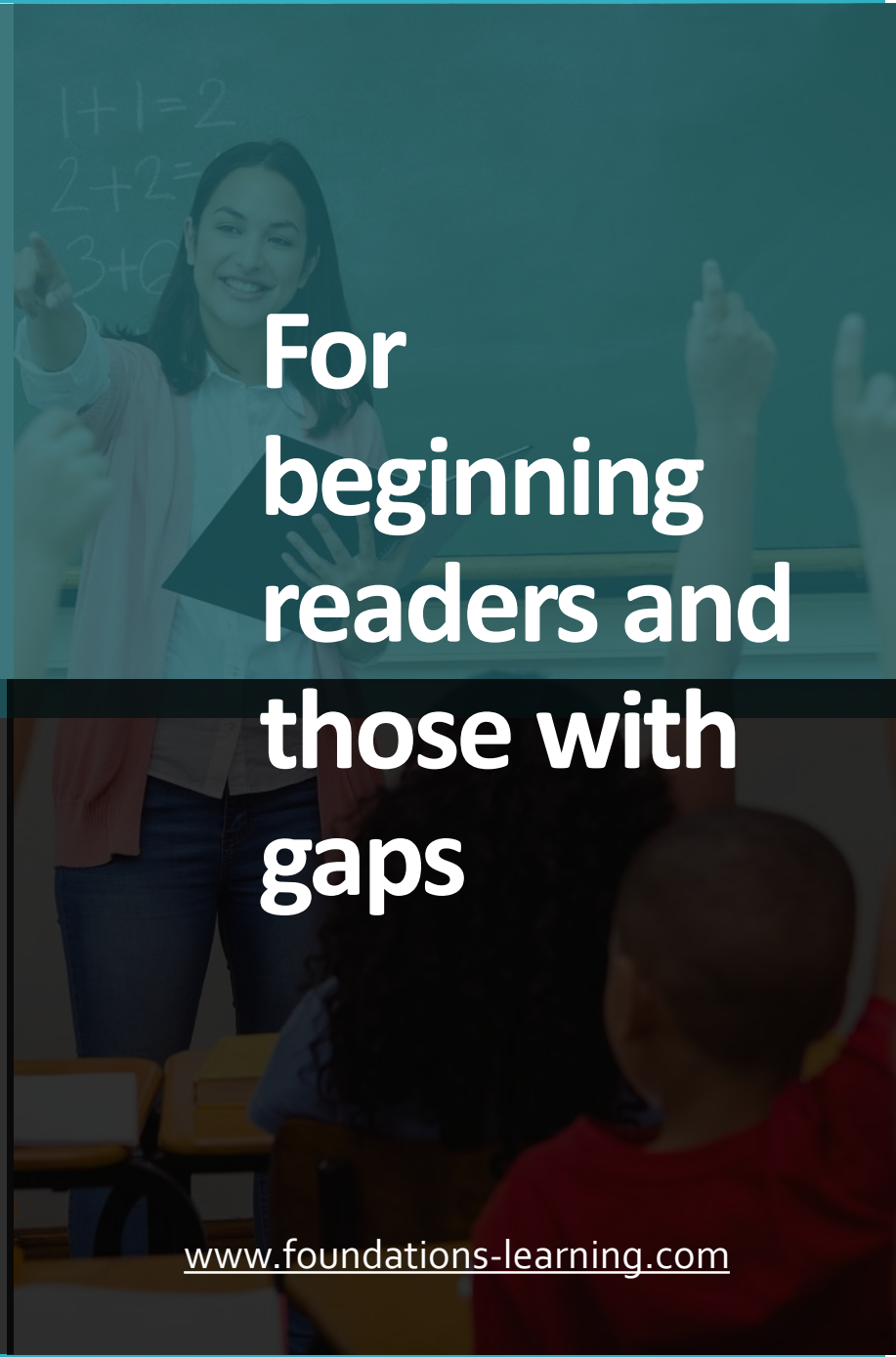
Beginners (2<sup>nd</sup>-3<sup>rd</sup> graders)

COVID catch-up (2<sup>nd</sup> – 4<sup>th</sup>)

Learners who have gaps (3<sup>rd</sup>+)

English Language Learners

Students with Dyslexia



**For  
beginning  
readers and  
those with  
gaps**

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# Relevant and timely

## *More than ever –*

- Students need online, personalized solutions to ensure a seamless bridge between home and school to reduce their “COVID slide”
- Foundations Learning System identifies current learning needs upon return to school through screening and diagnosis ... and provides online, personalized instruction.
- Addresses a significant need to equitably address struggling students (SPED, ELL, IEP) with an effective and efficient intervention for foundational skills



**How does the Foundations  
Learning System  
build automaticity?**

To learn more, please  
contact us:

**Dr. Carolyn Brown**

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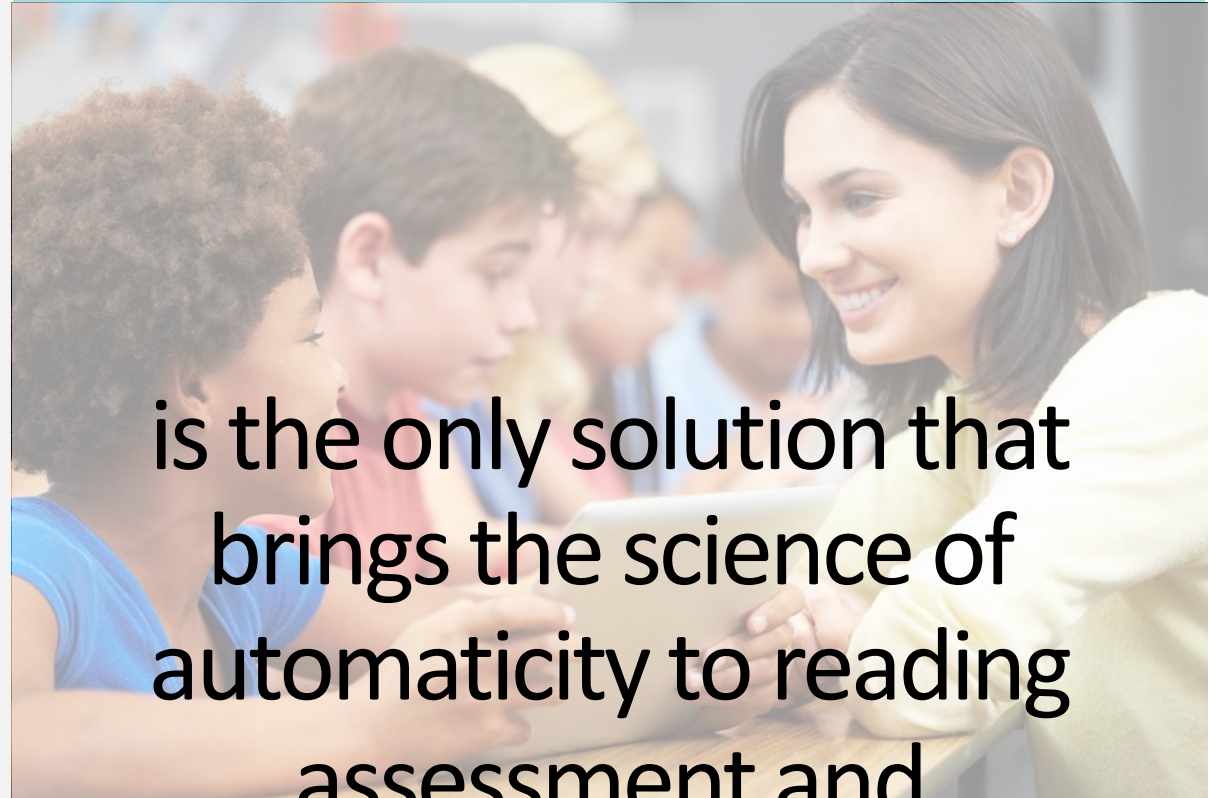
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# Foundations Learning System



is the only solution that  
brings the science of  
automaticity to reading  
assessment and  
instruction.

Thank you!